IMPERIAL VALLEY COLLEGE PROGRAM REVIEW COMPLIANCE FORM AND REQUEST FOR RESOURCES

PEPARTMENT MAH	- Mea	ASS1'87	ACADEMIC YR/2-13
ehensive Program Review	Annual A	ssessment	Request for Resources (check all tha
your Program Review data as well as changes to area needs and subsequen	•		pdate to your Comprehensive Program) ed at this time.
annual Program Review Assessment	only and have no chang	es to area needs, sign belo	submitted to the appropriate Dean/VP. ow and submit this form to appropriate I te the appropriate Request for Resource
ogram Chair/Director	Date	Signature of Area Dean	guire
rea Vice President	2-28-13 Date	Signature of Area Dealy	

e following documents to this Program Review Compliance form if you are requesting additional resources: ive Program Review

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ssessments

Resources Forms

Academic Program Evaluation - Medical Assistant Division - Health and Sciences Department - Nursing and Allied Health

AHP COURSES

TERM	Enrollment	Fill Rate	# of Sections	Mass Cap	Avg. Class Cap	Avg. Class Size	FTES	FTEF	PRODUCTIVITY (FTES/FTEF)	Completion Rate	Success Rate
Fall 2009	319	120.38%	12	265	22.08	26.58	48.1	3.79	12.69	87%	73%
Spring 2010	332	120.73%	13	275	21.15	25.54	47.94	3.66	13.1	88%	78%
Fall 2010	337	129.62%	12	260	21.67	28.08	46.4	3.59	12.92	90%	77%
Spring 2011	315	118.87%	13	265	20.38	24.23	47.14	3.99	11.81	93%	82%
Fall 2011	315	116.67%	11	270	24.55	28.64	37.35	2.53	14.76	92%	83%
Spring 2012	286	105.15%	11	272	24.73	26	38.77	3.03	12.8	94%	85%
% Change Fall Semesters 09 - 11	-1.25%	-3.08%	-8.33%	1.89%	11.19%	7.75%	-22.35%	-33.25%	16.31%	6%	14%
% Change Spring Semesters 10 - 12	-13.86%	-12.90%	-15.38%	-1.09%	16.93%	1.80%	-19.13%	-17.21%	-2.29%	7%	9%

PROGRAM COMPLETION

Number of certificates completed	Number of Associate Degrees Completed
Between Fall 2009 and Spring 2012	Between Fall 2009 and Spring 2012
. 37	N/A

MEDICAL ASSISTANT -CERTIFICATE

Required Courses for Certificate: AHP 070, 072, 074, 080, 082, 084, 086, 100

MEDICAL ASSISTANT - ENROLLMENT, FILL RATES & WAIT LISTS

	Course	ENROLLMENT - # OF SECTIONS						Fill Rate						Wait Lists 1/8/2013
Course		F09	S 10	F 10	S 11	F 11	5 12	F09	5 10	F 10	S 11	F 11	\$ 12	513
AHP 070	20	27 - 1	23 - 1	27 - 1	24 - 1	22 - 1	21 - 1	135%	115%	135%	120%	110%	105%	
AHP 072	20	25 - 1	24-1	25 - 1	22 - 1		31 - 1	125%	120%	125%	110%	5/5/5	155%	
AHP 074	32					31 - 1	30 - 1					124%	93.75%	
AHP 080	20	30 - 1		31 - 1		29 - 1	6-1	150%		155%		145%	30%	20
AHP 082	20	27 - 1		25 - 1			31-1	135%		125%			155%	16
AHP 084	20		26 - 1		24 - 1				130%		120%			
AHP 086	20		25 - 1		23 - 1			新型的 原	125%		115%			
AHP 100	30	130 - 4	143 - 4	130 - 3	153 - 4	173 - 5	139 - 4	144.44%	119.17%	144.44%	127.50%	144.17%	115.83%	30

The enrollment and fill rates have been over cap with the exception of spring 2012 AHP080 where an additional section was offered out of the usual sequence. Wait lists in 080,082 demonstrate demand.

MEDICAL ASSISTANT - PRODUCTIVITY (FTES/FTEF)

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			FTI	ES					FTI	ES					FTE	S		
Course	F09	S 10	F 10	S 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12	F09	5 10	F 10	S 11	F 11	5 12
AHP 070	4.17	3.55	4.17	3.7	3.39	3.24	0.3	0.3	0.3	0.3	0.30	0.3	13.9	11.83	13.9	12.33	11.3	10.8
AHP 072	3.86	3.7	3.86	3.39		4.78	0.3	0.3	0.3	0.3		0.3	12.87	12.33	12.87	11.3		15.9
AHP 074					6.38	6.17				102	0.13	0.13					49.08	47.5
AHP 080	4.63		4.78		4.47	0.93	0.23		0.23		0.23	0.23	20.13		20.78		19.43	4.04
AHP 082	4.17		3.86			4.78	0.23		0.23			0.23	18.13		16.78			20.8
AHP 084		4.01		3.7							Rejis					A TRA		
AHP 086	Maria.	5.14		4.73	NAME.			0.13		0.13		WAR.		39.54		36.38		
AHP 100	13.37	14.71	13.37	15.72	17.80	14.31	0.8	0.80	0.80	0.80	1.00	0.80	16.71	18.39	16.71	19.65	17.8	17.9

MEDICAL ASSISTANT - COMPLETION & SUCCESS RATES

	The Late											
			Complet	ion Rate	guitella l	Success Rate						
Course	F09	S 10	F 10	\$ 11	F 11	S 12	F09	S 10	F 10	S 11	F 11	S 12
AHP 070	93%	100%	96%	92%	86%	95%	93%	100%	96%	88%	77%	95%
AHP 072	96%	92%	100%	95%		97%	88%	92%	96%	86%		94%
AHP 074			ROIRE N		100%	100%					100%	100%
AHP 080	100%		100%		97%	67%	87%		81%		93%	67%
AHP 082	96%		100%			97%	96%		96%			90%
AHP 084		96%		100%				96%		96%	(As See	
AHP 086	Herby LO.	100%		96%				100%		91%		
AHP 100	78%	80%	85%	90%	93%	91%	52%	66%	70%	71%	81%	78%

Completion and success rates are consistently above 90% for all AHP classes with the exception of the aberrant data for Spring 2012 AHP 080. Completion rates for AHP 100 have trended higher since spring 2011. Success rates for AHP 100 have been lower but are trending higher since fall 2010.

Recent Enrollment Demand:	⊠ High	☐ Medium	□ Low
Projection for Future Demand :	☐ Growing	⊠ Stable	☐ Declining
Opportunity Analysis: (Successes, n	ew curriculum	development, alter	native delivery mechanisms, interdisciplinary strategies, etc.)
Program consists of 2 parts- "Front 0	ffice" (AHP070	, 072,074) and "Bac	ck Office" (AHP080-086 courses).
			hich has created a backlog and led to increased demand for the e deletion of summer classes has impacted the demand and
The back office courses include lab en assist instructor. Additionally the incurrent budget.	xperiences such creased student	as phlebotomy (es numbers in AHP08	pecially in AHP 080 and have required additional personnel to 00 have increased the need for supplies. This has strained the
decrease the demand for the "back of	fice" courses. F	aculty also agreed t	y have agreed to limit enrollment to cap in the 070-074 courses to hat they would like to conduct graduate surveys to assess lents are employed after completing the certificate program.
Summary of Program "Health" Eva	luation: (Inclu	ding consideration (of size, score, productivity and quality of outcomes)
			one exception in Spring 2012 for AHP080 (67%) that faculty enings and on weekends and has 3 part-time faculty who all work

Student Learning Outcomes and Program Learning Outcomes Summary of SLO Assessments

Program faculty have been through training on SLOs/PLOs and have been working diligently to complete their assessments on schedule.

Student learning Outcomes Assessments

#	Course Title	Dept	Units	F 10 - Crs SLOs	S 11 - Crs SLOs	F 11 Crs SLOs	S 12 Crs SLOs	F 12 Crs SLOs	S 13 - Crs SLOs
70	Admin Medical Asst I	NAH	4.5	1	2	3	3	0	TBA
72	Admin Medical Asst II	NAH	4.5	0	2		0	4	TBA
74	Clinical Externship I	NAH	2	1		2	0	1	TBA
80	Specimen Collection & Lab Proc.	NAH	3.5	1		2	3		TBA
82	Exam Room Procedures	NAH	3.5	1			2		TBA
84	Pharm and Admin of Med	NAH	3.5			2		2	
86	Clinical Externship II	NAH	2		1	2		2	

Success Rate of Student Learning Outcomes

Success rates in Medical Assisting Courses have ranged from 90% to 100% with only one exception due to unusual circumstances. This reflects the successful achievement of the identified SLOs.

PLO Assessments

- Outcome 1: Successfully complete front office/administrative externship with an employer assessment of student using Front
 Office/Administrative Clinical Externship Evaluation Rubric for AHP 074
- Outcome 2: Successfully complete back office/clinical externship with an employer assessment of the student using Clinical Externship Evaluation Rubric for AHP 086
- Outcome 3: Successfully identify correct medical terminology used in patient care and procedures based on exam in AHP 100

Success of PLOs

PLO # 1- Success rate in AHP 074 has been 100%

- PLO # 2- Success rate in AHP 086 has ranged from 91% to 100%
 PLO # 3-Success rate for AHP 100has trended upward from 70% in F2010 to 81% in F2011, 78% in S2012

Future Goals of Program

- Conduct graduate follow-up survey to number and % of graduates who obtain employment and Medical Assistant professional Certification
- 2. Explore professional accreditation for the program.
- 3. Explore serving as a Certification testing site (current closest site is SD)
- 4. Explore requiring an Anatomy/Physiology course as pre-requisite.

Resource Requests

Any Identified Needs: Staffing, Technology, Budget/Planning, Facilities, Professional Development, Marketing

- 1. Staffing: Need to utilize a content expert for the phlebotomy lab in AHP080 and budget should reflect that cost.
- Facilities: Storage is at a critical point. Instructional items stored in a location that is not always available to the MA instructors or students
- 3. Technology: Continue to replace aging computers and equipment such as the Pyxis used for medication management
- 4. Budget: Additional supply budget to address the actual cost for teaching phlebotomy and other MA procedures.
- 5. Marketing: Need assistance in informing students of the program.